

3RD - 5TH GRADERS Join us in a Summer Reading Adventure full of spark!

Reading and writing are two life skills that are essential to the academic growth and success of every child. Research has shown, time and again, that the best predictor of reading achievement is the amount of time that a student spends reading. The more a child reads, the more success that a child will have. Research has also proven that ALL students, if they do not read or write over the summer, are likely to lose important reading growth. Don't let your child slide this summer!! What can you do to help?

READ! And Read S'MORE! And Then S'MORE!

Join us in our school-wide summer reading program. How? It's as easy as one, two, and three!

ONE, read for at least 30 minutes at a time. There are thirty pawprints connecting the tents. Each time that you read for thirty minutes, color in one of the pawprints. Your goal is all 30 paw prints.

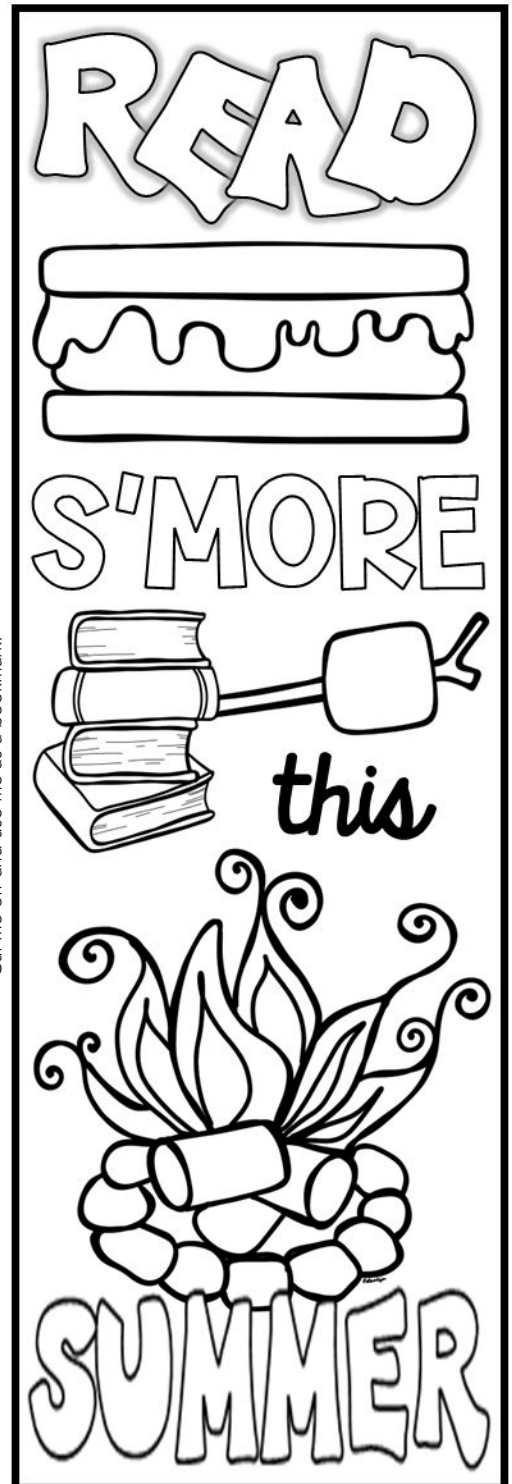
TWO, complete at least eight of the reading activities outlined in the tents on the Read S'More page.

THREE, complete all of the enclosed reading responses and the Summer Reading Log. Easy, right?? If you support your child in completing all three parts of the summer reading program, you will have given your child the gift of reading!

If you return all three completed activities (S'more Reading tent page with paw prints colored in, the reading responses, and reading log) when school begins again, your child will be invited to a S'MORES celebration! Even better, you will have kept him/her off the summer slide.

Student's Name _____

PLEASE RETURN ALL COMPLETED PAGES TO SCHOOL BY SEPTEMBER 6, 2024





READ S'MORE & S'MORE & S'MORE

For each twenty minutes that you read this summer, color in a paw print.

Read a recipe with an adult. Follow the directions to make a tasty treat.

Read with someone you love.

Go for a walk or a ride. Read the road, street, or store signs.

Play a board game that involves reading.

When you are eating breakfast, read the cereal box.

Kick off those shoes and read barefoot.

Read in the car. It can be moving. Or not!

Read a comic book or graphic novel.

Read while wearing your favorite hat.

Read a whole page of a book backwards.

Read with an animal. It can be stuffed or real.

Read on a rainy day. Inside of course!

READ HERE & THERE & EVERYWHERE

For each reading activity that you complete color, date and initial the circle.

Keep all the lights off and read by flashlight.

Read in the shade of a tree.

Build a fort of blankets. Read inside.

Read a book while you are waiting for someone.

Snuggle up and read in someone else's bed.

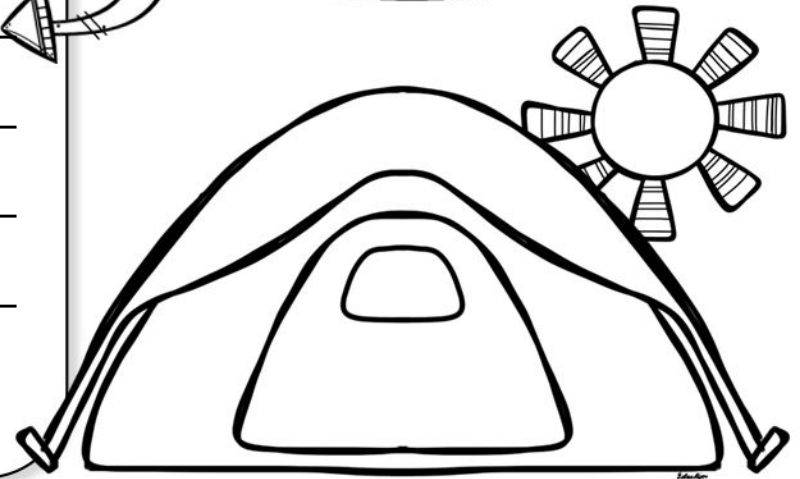
Take a break from the sun and read by the pool or at the beach.

TWO FOR ONE ~ Do one of the tent activities while you read for twenty minutes. Sign off for both!





Title of Book: _____
 Think about the main character in the book you read. Would you like to have that character as a friend in real life? Why or why not?



Title of Book: _____
 Think about the setting of the story that you read. Would you have liked to have lived in that time or place? Why or why not?





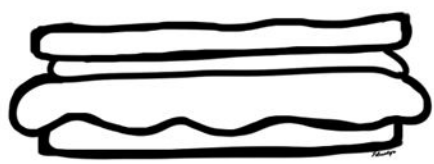


Title of Book: _____

What would you consider to be the most important event in the book that you read? Why did you choose this event?



Four horizontal lines for writing the answer to the first prompt.



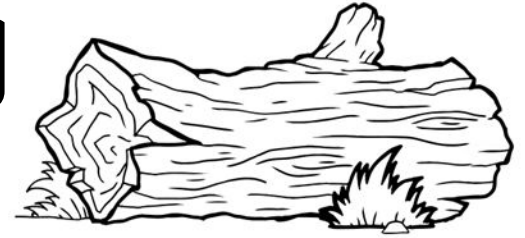
Title of Book: _____
Think about the book that you read. What was your favorite part of the book? Explain why you chose this part.


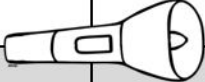










Five horizontal lines for writing the answer to the second prompt.






My Summer Reading Log

Share what you have been reading this summer! As you read your books, add the title here. Color in the stars to give it a rating. Five stars would mean, "This is the BEST book ever!"



Date	Book Title	Rating
		
		
		
		
		
		
		
		
		

If your child is a very early reader and writer, feel free to help them in writing the book titles.

Date	Book Title	Rating
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
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